



## Read Write Inc.

Your child is in 'Yellow Group'.

To date, your son/daughter will have learnt one way in which each long vowel sound is written (Set 2 sounds). When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

They will be working on 'Yellow books'. These are more complex books including fiction and non-fiction titles. They will also be working on a range of writing tasks related to these books.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. As before, it is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 3 sounds in school they will learn:

- The letters that represent a speed sounds e.g. ea
- A simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil □ spoil.

Your child may have remained in this group. This means they need to consolidate the set 2 sounds. The progress of all children is tracked carefully and one to one provision will be given to support your child if necessary.

Please note that there is no correlation between the Rwinc colours for group progression and the Book Band reading scheme colours. They are separate schemes with a separate colour progression.

ea: cup of <u>tea</u>
oi: <u>spoil</u> the boy
a-e: make a <u>cake</u>
i-e: nice <u>smile</u>
o-e: <u>phone</u> home
u-e: <u>huge</u> brute
aw: <u>yawn</u> at <u>dawn</u>
are: <u>share</u> and <u>care</u>
ur: <u>purse</u> for a <u>nurse</u>
er: a better <u>letter</u>
ow: <u>brown</u> <u>cow</u>
ai: <u>snail</u> in the <u>rain</u>
oa: <u>goat</u> in a <u>boat</u>
ew: <u>chew</u> the <u>stew</u>
ire: <u>fire</u> <u>fire</u> !
ear: <u>hear</u> with your <u>ear</u>
ure: <u>sure</u> it's <u>pure</u> ?
tion: (celebr <u>ation</u> )
tious / cious: (scrump <u>tious</u> / delici <u>ous</u> )
e: <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>

Read Write Inc. colour progression	
Red	Ditties
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	
Off book	