

History

Key Stage 1 Progressive statements

Year Group	Changes within living memory	Events beyond living memory that are significant nationally or globally	Significant events, people, places in own locality	Lives of significant individuals who have contributed to national and international achievements
EYFS	<ul style="list-style-type: none"> I can talk about past and present events in my own life and in the lives of my family members. I can talk about changes in my own immediate environment. I can describe special times or events for family and friends 	<ul style="list-style-type: none"> To know about similarities and differences between communities and traditions. 	<ul style="list-style-type: none"> I know about similarities and differences between themselves and others and among families I know about similarities and differences in relation to places, objects, materials and living things 	<ul style="list-style-type: none"> I can talk about some individuals who have made big changes in the World.
Year 1	<ul style="list-style-type: none"> I can ask questions such as: <ul style="list-style-type: none"> What happened? How long ago? What was it like for people? I can observe or handle evidence to ask questions and find answers to questions about the past. I can recount changes that have occurred in my own life. I can use artefacts, pictures and stories to find out about the past I can label timelines with words or phrases such as; past, present, older and newer. I can use dates where appropriate. 	<ul style="list-style-type: none"> I can describe historical events. I can ask questions such as: <ul style="list-style-type: none"> What happened? How long ago? What was it like for people? I can use artefacts, pictures and stories to find out about the past. I can observe or handle evidence to ask questions and find answers to questions about the past. I can place events in order on a timeline. I can use dates where appropriate. I can use words and phrases such as; a long time ago, recently, when my parents/carers were children to describe the passing of time. 	<ul style="list-style-type: none"> I can describe significant people from the past. I can ask questions such as: <ul style="list-style-type: none"> What happened? How long ago? What was it like for people? I can use artefacts, pictures and stories to find out about the past. I can place events and artefacts in order on a timeline. I can use dates where appropriate. I can label timelines with words or phrases such as; past, present, older and newer. 	<ul style="list-style-type: none"> I can use artefacts, pictures and stories to find out about the past. I can describe significant people from the past. I can ask questions about people in the past. I can use dates where appropriate.
Year 2	<ul style="list-style-type: none"> I can ask questions and find answers about the past. I can label timelines with an increasingly broader vocabulary of everyday historical terms. I can recount changes that have occurred in my own life 	<ul style="list-style-type: none"> I can describe historical events I can place events and artefacts in order on a timeline. I can ask questions and find answers about the past. I can use words and phrases such as; decades and centuries to describe the passing of time. 	<ul style="list-style-type: none"> I can describe significant people from the past and compare aspects of life in different periods. I can recognise and explain that there are reasons why people in the past acted as they did. I can label timelines with an increasingly broader vocabulary of everyday historical 	<ul style="list-style-type: none"> I can describe significant people from the past and compare aspects of life in different periods. I can recognise and explain that there are reasons why people in the past acted as they did.

and identify similarities and differences between ways of life in different periods.

- I can use artefacts, pictures, stories, online sources and databases to find out about the past
- I can use dates where appropriate.

- I can identify some of the different ways the past has been represented.
- I can use artefacts, pictures, stories and online sources to find out about the past.
- I can identify similarities and differences between ways of life in different periods.
- I can observe or handle a wider range of evidence e.g. photographs, maps and pictures to ask questions and find answers to questions about the past.
- I can use dates where appropriate

terms.

- I can use artefacts, pictures, stories and online sources to find out about the past.
- I can observe or handle evidence to ask questions and find answers to questions about the past.
- I can use dates where appropriate.
- I can ask questions and find answers about the past.
- I can show an understanding of the concept of nation and of a nation's history.

- I can use artefacts, pictures, stories and online sources to find out about the past.
- I can show an understanding of the concept of nation and of a nation's history
- I can show an understanding of concepts such as civilisation, monarchy, parliament, democracy and war and peace.