

Spellings

Children spend time practising spelling in school every day. They learn to spell specific words for their year group as well as a number of spelling patterns. The following pages show the expectation for spelling in each year group.

Spelling Patterns

Year 2

Autumn				
Objectives	Term 1		Objectives	Term 2
Homophones	sea see be bee blew blue		Homophones	two too to sun son
"l" sound	kind child		"g", "ge", "dge" sounds	giant fudge bridge gerbil large
Common exception words	come some		"kn" and "gn" sounds	knot gnome
Polysyllabic	football			
Tricky words	beautiful			

Spelling Patterns

Year 2

Spring				
Objectives	Term 1		Objectives	Term 2
"y" sound	July cry		"a" sound after a "w"	want watch
Contractions	can't didn't		Tricky words	because
"le" at the end of words	table apple		"s" sound	treasure usual
Adding "y" to words ending with an "e"	shiny stonny		Homophones	knight night
Adding ending "ed"	dropped rubbed		Possessive apostrophe	Ben's
"wr" sound	wrap write		Words ending with "tion"	fiction station
			Adding "ful" suffix	playful careful

Spelling Patterns

Year 2

Summer				
Objectives	Term 1		Objectives	Term 2
Words spelt –le or -el	middle little towel camel		Homophones	knight night here hear
Adding endings '-ing', '-ed', '- er', and '-est' to words ending in '-y'	copying happier funniest cried		sound spelt 'o'	nothing mother brother
a' before 'l' and 'll'	hall walk		'il' at the end of words	pencil fossil
spelt 'ar' after 'w'	warm towards		Common exception words	
Suffixes '-ment' and '- ness'	enjoyment happiness			
The possessive apostrophe	Sam's James'			

Spelling Patterns

Year 3

Autumn				
Objectives	Term 1		Objectives	Term 2
Words with the "ei", "eigh", "aigh" or "ey" sound	vein eight straight they grey weigh		Adding prefixes "mis" and "re"	misbehave misread mistrust rewrite refill redo
Prefixes "dis" and "un"	disagree disobey untidy unhelpful		The "i" sound spelt "y"	gym myth pyramid
Adding "ing"	clapping planning waving baking		Suffixes "ly", "less", "est" and "er"	sadly careless happier funnier shortest coldest nicest
Adding "ed"	planned clapped			

Spelling Patterns

Year 3

Spring				
Objectives	Term 1		Objectives	Term 2
Prefixes "sub" and "tele"	submerge submarine subway telephone telegram television		Prefix "super"	superman superstar supernatural
			Prefix "auto"	automatic autograph autopilot
Suffixes "ness", "less", "full" and "ly"	illness kindness forgetfulness carelessly endlessly restless		Homophones	meat meet hear here
			Words with the "k" sound spelt "ch"	school ache Christmas echo anchor
Words with the "s" sound spelt "ch", "ss" and "s"	chef mission sugar			

Spelling Patterns

Year 3

Summer			
Objectives	Term 1		Objectives
Previously taught suffixes (-ed, -ing', -s, -es, -ness, -ful, -less and -ly)	hopeful hoping careless stopped likely		sound spelt 'ou'
Suffix '-ly' with root words ending in 'le' and 'ic'	quickly luckily basically simply		Homophones <i>heel/heal/he'll</i> <i>plain/plane</i> <i>groan/grown</i> <i>rain/rein/</i> <i>reign</i>
Rare GPCs (/ɪ/ sound)	gym pretty build mystery		

Spelling Patterns

Year 4

Autumn			
Objectives	Term 1	Objectives	Term 2
Words ending in "sure"	treasure measure pleasure closure	Prefixes "il", "in" "im" and "ir"	impossible impolite incredible inactive irregular illegal illogical
		Words with the "eigh" or "ey" sound	weigh sleigh grey
		"ch" sound	machine brochure
Possessive apostrophe with singular proper nouns	Sam's Max's	"ou" sound	young trouble
		Suffixes "ing" "er" "en" and "ed" to words of more than one syllable	fastening fastened gardener gardening
Homophones	piece peace main mane fair fare		

Spelling Patterns

Year 4

Spring				
Objectives	Term 1		Objectives	Term 2
"g" sound spelt "gu"	guest guard guide		Prefixes "anti" and "inter"	antihero antidote intergalactic intertwine
Words ending in "ture"	capture mixture picture nature		Word endings 'cian', 'sion', 'tion' and 'ssion'	mission session fraction fiction explosion collision magician electrician
Possessive apostrophe with plurals	cow's cows' dog's dogs'			
Homophones	scene seen mail male ball bawl			

Spelling Patterns

Year 4

Summer			
Objective s	Term 1	Objectives	Term 2
Words with the /s/ sound spelt 'sc'	science scene ascend scissors	Suffix '-ous'	courageous poisonous dangerous generous
'sion' words	division collision conclusion	Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	happily gently dramatically
Homophone s	weather whether who's whose missed mist	Prefixes 'un-' , 'dis-', 'in-' , 're-', 'sub-' , 'inter-' , 'super-' , 'anti-', 'auto-'	unlock discover recreate international inevitable submarine automatic anticlockwise
Apostrophes – plural and possession	The men's breakfasts		

Spelling Patterns

Year 5

Autumn				
Objectives	Term 1		Objective s	Term 2
Words with the letter string '-ough'	enough through thorough bought although plough rough		Plurals - adding '-s', '-es' and '-ies'	buses boxes tries potatoes parties patches
Words with 'silent' letters	doubt island autumn whistle lamb		Use of the hyphen	co-exist cooperate co-own reinvent re-enter
ible/ able	horrible terrible enjoyable incredible sensible			
Homophones	isle/aisle, aloud/allowed , affect/effect, herd/ heard, past/passed			

Spelling Patterns

Year 5

Spring				
Objectives	Term 1		Objectives	Term 2
Rare GPCs	bruise guarantee immediately vehicle yacht		'ei' and 'ie' words	ceiling vein receive
'-ably' and '- ibly'	terribly incredibly respectably reliably		Homophones	altar/alter led/lead steal/steel
Homophone s	led/lead steel/steal alter/altar			

Spelling Patterns

Year 5

Summer			
Objectives	Term 1	Objectives	Term 2
Homophones	cereal/serial father/farthe r guessed/ guess morning/mo urning who's/whose	Homophones	aloud/ allowed past/ passed herd/ heard alter/ altar guest/ guessed assent/ ascent
Proofreading skills		Revision of words from the Statutory List	
Dictionary skills		Preparation for Year 6	
Revision of words from the Statutory List			

Spelling Patterns

Year 6

Autumn			
Objectives	Term 1	Objectives	Term 2
'-able/ably',	<i>adorable</i> <i>enjoyable</i> <i>reliably</i> <i>respectably</i>	Homophones	<i>advice/advise,</i> <i>device/devise,</i> <i>licence/license,</i> <i>practice/practise,</i> <i>prophecy/prophes</i> <i>y</i>
'-ible/ibly'	<i>possible</i> <i>terrible</i> <i>sensibly</i> <i>incredibly</i>	Endings that sound like /ous/ spelt '-cious' or '-tious'	<i>delicious</i> <i>precious</i> <i>infectious</i> <i>cautious</i>
/i:/ sound spelt 'ei' after 'c'	<i>ceiling</i> <i>receive</i>		

Spelling Patterns

Year 6

Spring			
Objectives	Term 1	Objectives	Term 2
'-ough'	enough through thorough bought although plough rough	REVISION	
homophones	compliment/ complement desert/dessert principal/ principle profit/prophet stationery/ stationary		
'tial' and 'cial'	special official influential essential		

Spelling Patterns

Year 6

Summer			
Objectives	Term 1		Objectives
'-ant', '- ance'/'-ancy', '-ent', '- ence'/'-ency'	acceptance distance intelligence excellent tolerant dependency hesitancy		Revision of words from the Statutory List
Homophones and near homophones	draft/draught dissent/descent precede/ pro- ceed wary/weary		Individual Spelling Lists
Revision of words from the Statutory List			
Individual Spelling Lists			

