

Reading– Upper Key stage 2
Progressive statements

Year Group	Word reading	Comprehension-
Year 5	<p>I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that I meet.</p>	<p>I can read a wide range of fiction, poetry, plays and non-fiction texts.</p> <p>I can read books that are structured in different ways.</p> <p>I can become more familiar with a wide range of books, including myths, legends, traditional stories and modern fiction.</p> <p>I can make comparisons within and across books.</p> <p>I can learn a wider range of poetry by heart.</p> <p>I can ask questions to improve my understanding.</p> <p>I can check that a book makes sense to me, discussing my understanding and exploring the meaning of words in context.</p> <p>I can predict what might happen from details stated and implied.</p> <p>I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</p> <p>I can identify how language, structure and presentation contribute to meaning.</p> <p>I can discuss and evaluate how authors use language, including figurative language and consider the impact on the reader.</p> <p>I can distinguish between statements of fact and opinion.</p> <p>I can retrieve, record and present information from non-fiction.</p>

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Year 6	<p>I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that I meet.</p>	<p>I can continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</p> <p>I can read and evaluate books that are structured in different ways and read for a range of purposes.</p> <p>I can become more familiar with a wide range of books, including fiction from our literary heritage and books from other cultures and traditions.</p> <p>I can recommend books that I have read to my peers, giving reasons for my choices.</p> <p>I can identify and discuss themes and conventions in and across a wide range of writing.</p> <p>I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</p> <p>I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify these inferences with evidence.</p> <p>I can identify how language, structure and presentation contribute to meaning.</p> <p>I can discuss and evaluate how authors use language, including figurative language and consider the impact on the reader.</p> <p>I can participate in discussions about books that are read to me and those I read for myself, building on my own and others' ideas and challenging views courteously.</p> <p>I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.</p> <p>I can provide reasoned justifications for my views.</p>