

Reading at Calveley Primary Academy

Intent

At Calveley Primary Academy we strive to foster a love of reading within all our students. Children read a range of texts and genres to develop their comprehension, fluency, imagination and enjoyment of reading. We believe reading opens up a world of opportunity for children, supporting their development in all curriculum areas. At Calveley we believe that reading is an essential life skill and we are committed to enabling our children to become lifelong readers.

At the heart of our strategy is our drive to foster a love of reading, enriching children's learning through carefully designed teaching activities that utilise imaginative stories and thought provoking texts.

Reading is a skill that enables children to develop their learning across the wider curriculum and lays the foundations for future successes. We recognise the importance of taking a consistent whole school approach to the teaching of reading in order to close any gaps and to target the highest possible number of children attaining the expected standard or higher. We have high expectations of all children and we encourage children to persevere, be ambitious and develop a love of learning.

Implementation

Children from Nursery to Year 2 follow the Read Write Inc (RWI) Phonics programme. Children learn to read accurately and fluently with good comprehension. They learn the individual letter phonemes (sounds), followed by digraphs (such as sh, ch) and trigraphs (such as ear, igh). They learn to blend these sounds into words verbally and read words containing these sounds. Children have a daily 30 minute lesson which includes learning new sounds and reading books closely matched to their phonics level. In Nursery children take home a picture book of their choice to share with their family and a blending book when they are ready to access the RWI phonics scheme. As well as ongoing assessment, children are assessed every 6 weeks to ensure they are accessing the most appropriate texts and progressing through the scheme. nonsense words.

In KS2, and KS1 where appropriate, children choose books from the Accelerated Reader scheme. Children are assessed every half term and take home a book based on their ability level. When they have completed the book, they will take an accelerated reader quiz on this book to check their comprehension.

Children have reading sessions every day. Monday to Wednesday lessons are from the “Steps to Read” scheme followed by 2 lessons of “Cracking Comprehension” on Thursday and Friday. These sessions are 30 minutes long and explore key reading skills such as comprehension, inference, vocabulary, summarising and sequencing.

At Calveley we celebrate reading in a number of ways. We promote a “Secret Reader”. Parents are able to come into school to read to a class, or alternatively film themselves reading. Children can also work towards their “Going for Gold” Bronze, Silver and Gold reading awards. These are activities they can complete at home across the year, including various challenges and encourage children to read widely and develop a love of reading.

Children should read at least 4 x a week at home and will receive rewards in school, such as an extra 10 minute play time on a Friday afternoon. We celebrate a range of wider reading events throughout the year such as reading competitions, world book day, Shakespeare Week and extreme reading. We also take part in online author workshops throughout the year and invite authors to visit our school.

Children are given time each day to independently read in school and will read with an adult in school at least once a week. Each year group is provided with a frequently updated recommended reading list to encourage children to explore a range of genres and authors. Every week we listen to a new poem to enable children to experience a range of poetry and develop a love of poetry.

Impact

As we believe that reading is key to all learning, the impact of our reading curriculum goes beyond the result of statutory assessments. Children have the opportunity to enter the wide and varied magical worlds that reading opens up to them. As they develop their own interest in books, a deep love of literature across a range of genres, cultures and styles is enhanced.

Through the teaching of systematic phonics and reading enquiry, our aim is for children to become fluent, ambitious and confident readers who can apply their knowledge and experience to a range of texts through the Key Stage 2 curriculum. The vision of the school is for all children to develop a life, long love of reading and develop extensive vocabulary knowledge.

As a Year 6 reader, transitioning into secondary school, we aspire that children are fluent, confident and able readers, who can access a range of texts for pleasure and enjoyment, as well as use their reading skills to unlock learning and all areas of the curriculum. We firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments.

