

## Calveley Primary Academy

### **Intent:**

Writing is a crucial part of our curriculum at Calveley Primary Academy. By the end of Year Six we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word. We follow the Read to Write writing scheme which provides children with a range of engaging hooks to capture their imagination and makes writing exciting. We also intend to create writers who can re-read, edit and improve their own writing, and enable children to be able to confidently use the essential skills of grammar, punctuation and spelling.

Throughout school, we aim for children to develop into confident spellers, who are able to spell quickly and accurately and know the relationship between sounds and letters (phonics), understand the word structure (morphology), the spelling structure (orthography) of words and develop their understanding of the words, their history and the way they work (etymology).

In addition to this, we set high expectations for all our children to take pride in their work and have a fluent cursive handwriting style alongside allowing their imaginations to flourish.

“No matter what anybody tells you, words and ideas can change the world.”  
John Keating

### **Implementation:**

The delivery of writing in Calveley Primary Academy aims to develop confident, enthusiastic writers who can express themselves in a variety of different styles and across a variety of contexts. We teach the Read to Write writing scheme which centres on developing writing through engaging, vocabulary-rich texts. Many of these carefully selected texts have strong thematic links to the Science, History and Geography curriculum and links to Calveley class topics. This provides our children with regular opportunities to write for a range of purposes and audiences. Writing tasks are specific and meaningful, and often meet a purpose to engage children and to illustrate how their writing skills can be applied to real life contexts. Our consistent writing approach enables children to repeatedly practise the craft of writing, building upon prior knowledge and becoming experts in the writing process.

We ensure that children are aware of their strengths and areas for development in writing so that they can take ownership of their own progress. All learners are given next steps, and scaffolds and challenges are put into place so that they can achieve age related outcomes and beyond.

Spelling is taught daily in EYFS/Key Stage 1, in Phonics lessons, and daily in Key Stage 2 as part of English lessons. Each week, children learn their spellings at home and are tested in school. Additionally, in Key Stage 2, we teach Essential Spelling three times a week which focuses on generating a real enthusiasm for language and spelling. It centres on teaching children how to apply spelling patterns, strategies and knowledge to all words. Essential Spelling enables children to become spellers for life, rather than remember spellings for a week.

Throughout school, children explore the transcription process of writing through spelling, phonics and handwriting sessions to ensure they are fluent and to support the comprehension of their work. Daily MSL handwriting sessions are taught consistently in Key Stage 1 and Key Stage 2 with the aim to produce fluent, legible and eventually speedy handwriting. This systematic approach ensures development in the skill of handwriting throughout each year group which leads to fluency in handwriting style and automaticity.

**Impact:**

Children will have a wealth of writing in all of their school books from their whole time at Calveley Primary Academy. Each year, they will continue to perfect their own writing process, strategies and routines for producing successful, meaningful and accurate writing. Children will make good progress from their own personal starting points. Assessment in writing is ongoing and teachers use this data to inform next steps for writing. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education and beyond.