

# Mayan Civilisation

## Year 5 and 6

### Geography

#### **Map work to locate world countries**

To know where the Equator, the Tropic of Cancer and Tropic of Capricorn are on a world map.

To know what is meant by the term 'tropics.'

To know what is meant by climate zones

To know what is meant by biomes

### History

#### **Mayan Civilisation**

To know and understand the three periods of Mayan history from 2000 BC to 1500 AD  
To understand what daily life was like for the Mayans.

To know about Mayan inventions and how they affect our lives today.

### PSHE

#### **Happy Mind and Relationships**

To understand that their actions affect themselves and others.  
To develop strategies to solve disputes and conflict

To recognise and respect the LGBT community and to encourage tolerance and respect

### Science

#### **Changes of Materials**

Know that some materials will dissolve in liquid to form a solution

Demonstrate that dissolving, mixing and changes of state are reversible changes

Explain that some changes result in the formation of new materials

#### **Living things and their habitats**

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Learn about scientist Jane Goodall.

### RE

#### **Christianity: Jesus**

To describe and tell stories Christian beliefs about miracles

To describe why some Christians might go on pilgrimage

To explain the impact that belief in miracles and the power of prayer might have on a Christian

#### **Hinduism: Hindu Dharma**

To make links between the story of Prince Prahlad and Hindu beliefs about devotion and loyalty  
To explain the Hindu belief that God is present in all people

To describe and explain a variety of ways that Hindus might celebrate the festival of Holi

To suggest why there might be differences in the way that Hindu festivals are celebrated in India and how Hindu communities and individuals in the UK

### Maths

Geometry - position and direction

Fractions including decimals and percentages

Algebra

Measurement - imperial and metric measures

Measurement - perimeter, area and volume

Ratio and proportion

### English

Character Narrative and Newspaper

Report

Cliffhanger Narrative and Instruction

Manual

### Texts

The Promise by Nicola Davies

The Errand by Leo La Fleur

Eyewitness Victorians by DK

In the Age of Industry by Richard Platt

A Christmas Carol by Charles Dickens

Street Child by Berlie Doherty

Between Worlds by Kevin

Crossley-Holland

Outlaw by Michael Morpurgo

How the Whale Became by Ted Hughes

The Highwayman by Alfred Noyes

The Lady of Shalott by Lord Alfred

Tennyson

### Enrichment

Chatwins baker visit

Geography fieldwork trip to Nantwich

Rebecca King, author visit and workshop

Computing Workshop

### British Values

The rule of law

Democracy - advantages and disadvantages

### PE

Gymnastics

Dodgeball

Dance

**Swimming every Tuesday**

### Music

Specialist music provider Wider Opportunities

### Computing

Databases

Game Creator

### French

Can say, read and write some vegetables

Can identify euros

Can ask and answer 'what are you wearing?'

### Art

#### **Painting**

Can paint with a developing ability to create form. Can control the amount of paint and water they need to use

### DT

#### **Food – Celebrating cultures or seasonality**

To know the purpose for their product.  
To explain their thoughts about their product through an evaluation.

They can list what equipment is suitable for each task.

To be aware of basic hygiene rules.