

Calveley Academy
French Long-Term Overview



French Year 3/4 Overview Cycle A				
Autumn 1 A passport to Europe	Autumn 2 The Penny Black Victoria 1837-1901	Spring Reduce, Reuse Recycle (The 3Rs)		Summer Ready, Steady, Cook
<p>Introduction to France Similarities and differences between Great Britain and France Places to visit in France and Europe</p> <ul style="list-style-type: none"> • use a map to locate France • use secondary resources to research information on France • identify famous events that happen in France 	<p>Greetings Christmas traditions</p> <ul style="list-style-type: none"> • respond to a simple French greeting • take turns when speaking in role play • use correct French pronunciation • talk about the similarities and differences between France and Great Britain 	<p>Skills Practise Numbers 1-12 Days of the week Games- Jacques a dit- instructions Places</p> <ul style="list-style-type: none"> • name the days of the week • write some of the French days of the week • say the alphabet in French • spell my name in French • order the French numbers 1-12 in written form • read the French numbers 1-12 in written form • greet members of staff using the correct vocabulary • say please and thank you in French • name places around the school in French • recognise and give commands in French • join in with French Simon Says games • follow instructions to play a French game 		<p>Food names Food likes and dislikes Similarities and differences between French and British food</p> <ul style="list-style-type: none"> • investigate and present information about food and drinks in France • pronounce and recognise some foods in French • recognise indefinite articles un une des • recognise the definite articles le, la, l', les • use strategies to memorise new vocabulary • pronounce French vocabulary with increasing accuracy • write French food phrases • sort French food names into healthy and unhealthy
French Year 3/4 Overview Cycle B				
Autumn 1 The Forgotten,	Autumn 2 Gift of giving	Spring 1 War, fire and pestilence	Spring 2 Around the world in 80 days	Summer Lights, Camera, Fashion

<p>flamboyant King (James I 1567-1625)</p>		<p>(Charles I-II 1625-1649, 1649-1651)</p>			
<p>Skills practise Numbers 1-30 Days of the week</p> <ul style="list-style-type: none"> • read the French numbers 1-30 in written form • match numbers to 30 to their written form • order numbers to 30 in their written form • use correct French pronunciation • match the French days of the week to the English meaning 	<p>Months of the year French reading-familiar stories</p> <ul style="list-style-type: none"> • listen to and identify French months of the year • follow a familiar French story and understand the main parts • read a sentence in French aloud with accurate pronunciation 	<p>Birthdays Ages</p> <ul style="list-style-type: none"> • count to 30 in French • play French number games • speak in role play about how old I am in French • speak in role play about my birthday in French • write about my birthday in French 	<p>French writing and presentation about themselves</p> <ul style="list-style-type: none"> • listen carefully to a French conversation and understand some of the main parts • write information about myself in French • spell some words correctly • write simple sentences about myself • present information about myself to the class in French • speak using some correct pronunciation • discuss celebrations and ask and answer a range of questions about other parts of the world 	<p>Colours and Clothing Body parts Festivals: Paris fashion week, Cannes film festival, Bastille day</p> <ul style="list-style-type: none"> • recognise and say the parts of the body in French • recognise that in French, nouns have a grammatical gender, masculine and feminine • join in with a French song • label some parts of the body in French • use a French dictionary • say the names of different colours in French • join in with French colour games • use adjectives to describe parts of the body • give a definition and example of an adjective • name some clothes in French • recognise the names of French clothes • use simple conjunctions to link vocabulary for clothes and accessories • write about the clothes I am wearing • find out about festivals that happen in France • explore the festival of Bastille day and present what I have found to the class 	
<p>French Year 5/6 Overview Cycle A</p>					
<p>Autumn 1 Sails, seas and scurvy (Queen Elizabeth I/Tudor Exploration 1558-1603)</p>	<p>Autumn 2 Wonders of the World (Mighty Mayans)</p>	<p>Spring Ecotricity</p>		<p>Summer 1 What's on the menu?</p>	<p>Summer 2 The Empire strikes back (27BC-476AD)</p>

<p>How are you? French reading-familiar stories Numbers 30-60 Skills practise</p> <ul style="list-style-type: none"> follow a familiar French story and understand the main parts read a sentence in French aloud and understand the main parts use correct pronunciation when reading short sentences read and recognise the French numbers 1-60 in written form 	<p>French culture and interests</p> <ul style="list-style-type: none"> identify places of interest in Europe identify any European wonders of the world name some European capital cities identify French speaking countries from around the world read a conversation and identify the main parts 	<p>Family Introducing family members Make a short presentation about family Writing about family In my school bag</p> <ul style="list-style-type: none"> listen carefully to a French conversation and understand some of the main parts identify the vocabulary used for French family members create a French family tree spell some words correctly write information about my family in French present information about my family to the class in French speak using some correct pronunciation identify classroom objects in French use a or the correctly in a sentence identify classroom objects in French use correct pronunciation write extended sentences to describe what is in my pencil case use adjectives to describe objects in my pencil case use the sentence J'ai un or une ... dans ma trousse. 	<p>Ordering in a restaurant Money</p> <ul style="list-style-type: none"> use a French dictionary to find the definition of new vocabulary recognise grapheme patterns in the French language read items that can be found in a French café use spoken language to confidently sustain a conversation write my own conversation to order an ice cream create compound sentences using a coordinating conjunction use correct pronunciation 	<p>Following French instructions to make a pancake Writing a French Menu</p> <ul style="list-style-type: none"> use language to order food and drinks in a restaurant write my own French menu use spoken language confidently to initiate or sustain a conversation read a French recipe and identify the verbs used follow a set of French instructions to make a pancake
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French Year 5/6 Overview Cycle B

<p>Autumn 1 Law and Disorder (Vikings 790-1066)</p>	<p>Autumn 2 The Apprentice</p>	<p>Spring GlobalCitizen@work</p>	<p>Summer 1 Pharaohs, Pyramids and Prehistoric periods (30,000 - 327BC)</p>	<p>Summer 2 Wacky races</p>
<p>Skills Practise Numbers 60-100 Money</p> <ul style="list-style-type: none"> recognise the Euro bank notes 	<p>Traditions- New year La Fête des Rois</p> <ul style="list-style-type: none"> say and write the months of the year in French research La Fête des Rois 	<p>Where do you live? Weather Write and present a weather forecast</p> <ul style="list-style-type: none"> use the compass directions in French compare and contrast French and British towns and cities ask a person where they live in French 	<p>School subjects French school timetable Comparing French and British schools</p> <ul style="list-style-type: none"> investigate the similarities and differences between 	<p>Sports day- likes and dislikes Presentation -French schools</p> <ul style="list-style-type: none"> say the name for different sports in French

<ul style="list-style-type: none"> • research the illustrations on the Euro notes • identify some countries in the European Union • read and recognise the French numbers 1-100 in written form • order the French numbers 1-100 in written form 	<ul style="list-style-type: none"> • present information about New Year in France • describe and compare British and French New Year traditions 	<ul style="list-style-type: none"> • use correct pronunciation • use a French dictionary to find the definition of new vocabulary • extend my sentences independently by using conjunctions • write sentences independently that include adjectives • match weather symbols to French vocabulary • use correct French pronunciation • listen to French weather reports and pick out the main parts • write my own weather forecast • write sentences that describe the weather • write sentences that include conjunctions • present a weather forecast to the class in French • use a clear and audible voice during my presentation • listen to others French weather presentations and understand the main parts 	<p>French and English schools?</p> <ul style="list-style-type: none"> • say the name of different rooms in a school • pronounce vocabulary correctly • recognise the difference between using le and un in a sentence • use knowledge of word and text conventions to build sentences • create a French school timetable 	<ul style="list-style-type: none"> • ask and answer questions about my favourite sports • use the phrases je joue and je fais in a sentence • write extended sentences about my sports preferences in French • write sentences using he and she • prepare and present information about my favourite sports and hobbies
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