

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> - £16,700		<b>Date Updated:</b> 29.9.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure a whole school 'active 30' slot is allocated where children take part in 30 minutes strenuous physical activity.	<ul style="list-style-type: none"> <li>Hiring of sports coaches (3 per day) to run sessions after school.</li> <li>Inform parents of change to school day and launch the extension with all of key government reasons for extra 30 mins.</li> </ul>	£8,625	<p>All of school attending after school sessions everyday from 3pm– sessions to focus on enjoyment and fundamental skills to encourage more regular participation in sport in their free time and home life.</p> <p>Huge success in year 1 (2018/19)</p>	School staff delivering some sessions would allow cost to be more sustainable. Logistics in a small rural setting in winter need careful thought going forwards.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 52%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employ a specialist PE teacher to work closely with staff and pupils to ensure quality PE teaching across a range of sports and maintain the high profile of PE and sport in school.	<ul style="list-style-type: none"> <li>Sports council set up</li> <li>Celebrate all sports events in assemblies</li> <li>Website to feature sports events</li> </ul>	£8560.00	<p>Teachers subject knowledge and confidence in delivering more sport improving (lesson obs and questionnaire feedback)</p> <p>Children engaged in sport and PE across both key stages and wanting to attend extra curricular clubs and competitions regularly.</p>	Class teachers to continue to take on more of the teaching responsibility from specialist PE teacher as confidence increases – this will ensure the profile of PE is kept high within every class as well as the school as a whole.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Primary PE specialist PE teacher to work at the school 1 day a week all year.	Targeted staff in targeted sports spend time working with specialist PE teacher.  More team teaching encouraged and observations by PE teacher carried out on staff as their confidence increases.	As in point 2	Improved competence and confidence in a number of staff in a number of areas. (lesson observation and questionnaire feedback)	Specialist teacher to continue to decrease number of lessons staff observe and increase number of lessons staff teach so as they feel confident to carry out lessons to a high level in the future.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum Map designed by Specialist PE teacher- ensures broad range of coverage in line with local area competitions for different year groups.	-curriculum map designed to fit CNSSP calendar -extra curricular clubs offer opportunities in further sports not offered in curriculum - enter a broader range of competitions targeting different children	Provided by PE Teacher	Huge numbers entering cross country Increased numbers in girls football Outdoor education activities (climbing, zip wire, bouldering etc) offered to all children in key stage 2	Look to enter gymnastics competition as now proving very popular in curriculum could engage big numbers of children if get to the competitions next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

100% of children in key stage 2 targeted to represent the school in at least one competition against other schools.  All key stage 2 PE units to end with an intra competition	Membership with CNSSP  Attend as many local level 2 competitions as possible, entering multiple teams wherever manageable.  Attend additional competitions organized by PE teacher for the 5 schools who employ him.	CNSSP membership £400	Over 80% of key stage 2 have represented the school (after 2 terms) in sportshall athletics, hockey, tag rugby, football and key stage 1 have entered football and athletics competitions.  Planning shows intra competitions to end each unit.	Easily sustainable, membership with CNSSP to be kept up and participation celebrated in school and on website ensures children look forward to opportunities to represent the school.
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<b>Swimming</b>				Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For the Year 6 cohort:  To swim competently, confidently and proficiently over a distance of at least 25 metres  To use a range of strokes  To perform safe self- rescue in different water- based situations	To attend swimming lessons with a qualified swimming teacher	Swimming – Y6, hire of baths £165.75  Swimming – Y6, transport costs £550.00  Total: £715.75	All children will attend swimming sessions during the school day for a 12 week period.  Any children who do not achieve the required achievement will attend Top-Up Swim sessions  2018/19 cohort  100% leavers could swim a length	Easily sustainable. Sessions can be attended by all schools in the RLLAT from Year 3 upwards.