



## Read Write Inc.

Your child is in the 'Off Book' group.

To date, your son/daughter will have learnt one way in which each long vowel sound is written (Set 2 sounds) and the 20 set 3 sounds. They will continue to revise and consolidate these sounds for reading and spelling.

They will now be working on more challenging texts including chapter books. They will also be working on a range of writing and comprehension tasks related to these books.

ea: <u>cup of tea</u>
oi: <u>spoil</u> the boy
a-e: make a <u>cake</u>
i-e: nice <u>smile</u>
o-e: <u>phone home</u>
u-e: <u>huge brute</u>
aw: <u>yawn at dawn</u>
are: <u>share and care</u>
ur: <u>purse for a nurse</u>
er: a <u>better letter</u>
ow: <u>brown cow</u>
ai: <u>snail in the rain</u>
oa: <u>goat in a boat</u>
ew: <u>chew the stew</u>
ire: <u>fire fire!</u>
ear: <u>hear with your ear</u>
ure: <u>sure it's pure?</u>
tion: ( <u>celebration</u> )
tious / cious: ( <u>scrumptious / delicious</u> )
e: <u>he me we she be</u>

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil □ spoil.

Read Write Inc. colour progression	
Red	Ditties
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	
Off book	

Please note that there is no correlation between the Rwinc colours for group progression and the Book Band reading scheme colours. They are separate schemes with a separate colour progression.