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1. Summary information					
School	Calveley Primary Academy				
Academic Year	2020-21	Total PP budget	£8070	Date of most recent PP Review	September 2020
Total number of children	71	Number of children eligible for PP	6 X £1345	Date for next internal review of this strategy	January 2021 and April 2021.

2. Current attainment end of KS2		
	<i>Children eligible for PP (your school) 2019</i>	<i>Children not eligible for PP (national average)</i>
% achieving ARE or above in reading, writing and maths for end of KS2	67%	
% achieving ARE in reading	67%	
% achieving ARE in writing	100%	
% achieving ARE in maths	100%	

3. Barriers to future attainment	
In-school barriers	
A.	Remote learning has been offered, but not all children have accessed this.
B.	Evident gaps in early reading, poor oral vocabulary
External barriers (issues which also require action outside school, such as low attendance rates)	
C.	Due to the national lockdown, at least 4 months of schooling has been missed by most pupils.
D.	Lack of technology/network coverage available for some families to complete remote learning.
E.	Limited support due to parents working at home
F.	Limited transition for pupils and liaison with the Early Years settings due to lockdown

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4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To close as many gaps as possible generated from the lost learning of 2020.	<ul style="list-style-type: none"> For a recovery curriculum to be carefully planned For pupils to have completed their specific year group's content in maths, English and Science. For results at the end of the year to demonstrate progress based on baseline scores.
B.	All PP children have an opportunity to read and practise times-tables and spellings at school. Measured by improved spelling as noticed during work scrutiny, enhanced times table speeds, enhanced reading age at least compatible with chronological age.	<ul style="list-style-type: none"> PP children show improvements in early reading skills through phonics, or Accelerated Reader scores Times Table Rockstar speeds increase More accurate spellings seen in independent work.
C.	Remote learning is accessible for all pupils	<ul style="list-style-type: none"> Remote learning tasks will be completed due to access to the network and technology.

5. Planned expenditure						
Academic year	2020-21					
Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
To improve the feedback for children so they are more able to respond in all aspects of pedagogy including through use of Google Suite.	For the maths, English and Computing Subject Leaders to improve the efficiency and impact of feedback so children respond more frequently and with more purpose.	EEF trialled projects prove that effective feedback can add up to 8 months progress on a child's learning. School has trialled some aspects previously but this needs reviewing to ensure it is the best quality possible.	Nominated staff will lead on this project. Subject Leaders for Maths, English and Computing will generate an action plan with milestones which will be monitored by the SLT at set intervals. Progress and evidence will be presented.	M. Parry L. McGhie K. Spencer	At least half termly	£2000

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<p>To change the method in which Singapore Maths is delivered to be more effective in mixed year groups</p>	<p>To merge the content of the year groups so it can be delivered over a 2 year timeframe. Time will be spent ensuring there is progression of skills and knowledge so as not to disadvantage any child in their current learning. This will make it easier for a teacher to deliver the content and assess children's needs consistently.</p>	<p>Monitoring of maths standards throughout the academy has been a little inconsistent compared to academies with single year groups. Following research and discussion with other Headteachers experiencing these difficulties, it was decided to implement a new method.</p>	<p>Maths subject leader and Executive Headteacher will monitor the new method closely. Staff have been guided through the changes with the rationale for change explained. Feedback will be taken from children to gather their views and ensure the sessions are ambitious for all. Feedback will be taken from staff to establish whether the change of method is having the desired effect and making life easier in the classroom. SLT will scrutinise work to ensure quality is evident. Lesson visits will reveal quality of the sessions. Moderation of children's work throughout the Trust and beyond will help to track improvements and ensure standards are high. Provision to move to remote learning will also be planned for.</p>	<p>R. Stevinson K.Spencer B. Dolman</p>	<p>All aspects of Singapore Maths will be reviewed half termly.</p>	<p>£2000</p>
Total budgeted cost						<p>£4000</p>
Targeted Approaches						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
<p>To improve targeted children's emotional literacy</p>	<p>To train up a current TA to gain the ELSA qualification to deliver the program. Resources will also be purchased in order to deliver the program effectively</p>	<p>There is extensive research nationally to support the impact of the ELSA intervention particularly from educational psychologists. Based on evaluation of need for a number of identified children, this seems an ideal intervention.</p>	<p>TA will access training. Intervention will be observed and data monitored by SENCO.</p>	<p>A. Pike C. Morris</p>	<p>March 2021 May 2021</p>	<p>£1000</p>
Total budgeted cost						<p>£1000</p>
Other approaches						

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Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
To close existent gaps in spelling and maths	Implement the IDL online tool	This approach has been trialled in a different academy within the Trust and the results show impact through reduced gaps as evident in books. There is also online assessments attached to the programme and every child enhanced their scores.	SENCO will deliver training to staff so they are clear of its use. Staff will train the targeted children to use the programme and time will be provided outside of the curriculum for children to use it.	A. Pike	Termly review undertaken by SENCO.	£498
To improve the reading attainment for targeted PP children and to enhance progress. .	To improve the reading books for specified bands for accelerated reader. These books will help to improve motivation to read the new titles and thus access more star reader assessments.	Children have told us in their chatter groups that they would like some new titles as there is not enough variety in some of the bands. Children wish to read but are not excited by the current topics and themes of the available books.	Targeted children will be involved in the selection of the texts. The progress and attainment will be targeted	M. Parry	Half termly reviews.	£1200
Accessibility to technology during further possible lockdown/isolation circumstances needs enhancing for some pupils	6 chromebooks purchased to support the families who require access to technology. Data vouchers have also been ordered. The school has engaged with EdTech and staff are receiving relevant training.	School needs to feel confident that in the event of a further lockdown or isolation situation, no family will be disadvantaged due to a lack of technology or network coverage. Pupils still need to access high quality learning opportunities.	6 Chromebooks and data vouchers will bridge the technology gap allowing all PP pupils the entitlement to remote provision. All work will be marked and assessed online through use of G-Suite. Feedback will be provided by the children and staff.	B. Dolman	Half termly reviews	£1236
For all children to continue to improve the knowledge, speed and enjoyment they have for multiplication tables.	Timestables Rockstars	In accordance with the new school homework policy, maths homework has been simplified so that children can focus on learning the multiplication tables.	Class teachers will monitor children's usage, speed and achievement using the software. Review times tables results at the end of each term to monitor improvement.	R. Stevinson	December 2020 April 2021 July 2021	£95
Total budgeted cost						£3029

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	Total costs for all activities £8029
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