

Writing – EYFS

Progressive statements

Year Group	Spelling	Handwriting	Composition	Sentence	Word	Punctuation	Terminology
EYFS	<p>I can hear and say the initial sounds in words</p> <p>I can segment the sounds in simple words and blend them together</p> <p>I can link sounds to letters naming and sounding the letters of the alphabet</p> <p>I can use my phonic knowledge to write words in ways which match their spoken sounds</p> <p>I can write some common irregular words</p>	<p>I can show a preference for a dominant hand</p> <p>I can begin to form recognisable letters</p> <p>I can use a pencil and hold it effectively to form my letters correctly</p>	<p>I can use talk to organise and sequence ideas, feelings and events</p> <p>I can develop my own narrative and explanations by connecting ideas or events</p>	<p>I can write my own name and other things such as labels</p> <p>I can write short, simple sentences</p>	<p>I can continue a rhyming string</p> <p>I can use words focused on objects and people I know</p> <p>I can use new words</p> <p>I can use prepositions</p>	<p>I can use past, present and future forms when talking about events</p>	<p>Words I will get to know:</p> <p>Rhyming words</p> <p>Prepositions</p> <p>Capital letters</p> <p>Full stops</p> <p>Finger spaces</p> <p>Pencil grip</p> <p>Labels</p> <p>Captions</p> <p>Retell</p> <p>Sequence</p> <p>Order</p> <p>Letters</p> <p>alphabet</p>